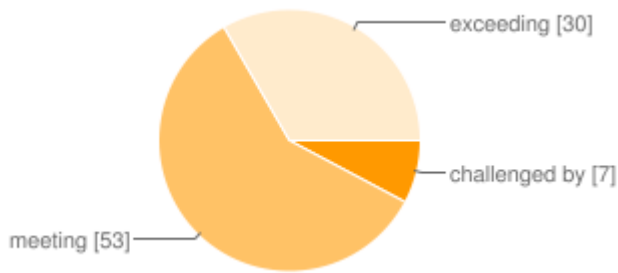


3. Child's academic profile related to grade level expectations:

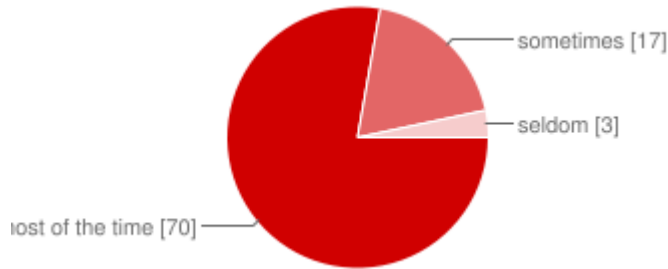


challenged by	7	8%
meeting	53	59%
exceeding	30	33%

4. Classroom time.

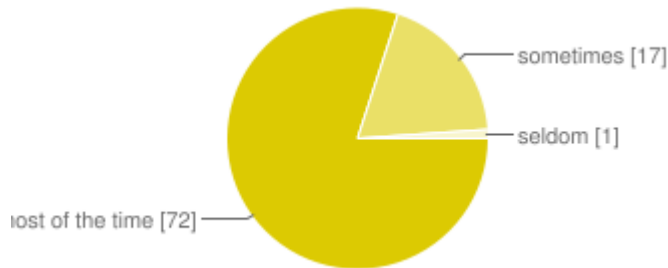
HH's mission is to develop students' skills and knowledge to become life-long learners. Please consider math, language arts, social studies, science, music, art, technology, gym, library, guidance, special education services, and therapies such as: occupational, speech, physical, and adaptive.

a. Classes at Happy Hollow offer the right level of challenge.



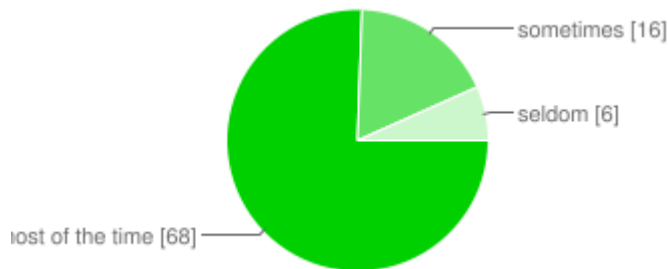
most of the time	70	78%
sometimes	17	19%
seldom	3	3%

b. Lessons are interesting and engaging.



most of the time	72	80%
sometimes	17	19%
seldom	1	1%

c. The right subjects are covered by homework.

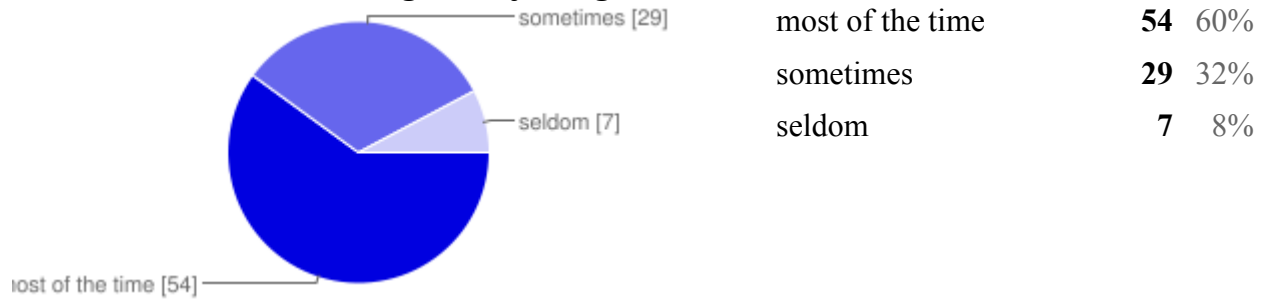


most of the time	68	76%
sometimes	16	18%
seldom	6	7%

d. The homework offers the right level of challenge.



e. The amount of homework given is just right.



5. Discipline and safety.

HH staff strives to make the school a safe, warm, and structured environment. There are clear disciplinary policies (noted in the student handbook) that are implemented on an individual basis when needed that serve to direct each student on a pathway of appropriate learning and behavior modification.

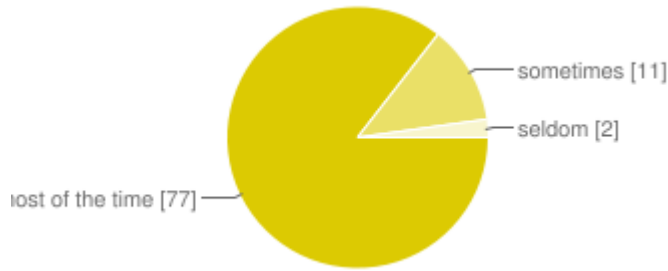
a. Classroom behavior expectations are clear, effective & consistent.



b. My child feels safe and comfortable in the halls and public areas.



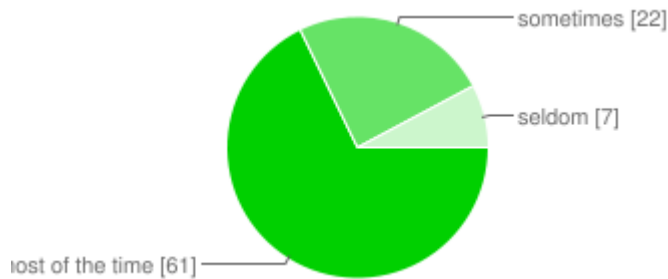
c. My child feels safe and comfortable at recess.



most of the time	77	86%
sometimes	11	12%
seldom	2	2%

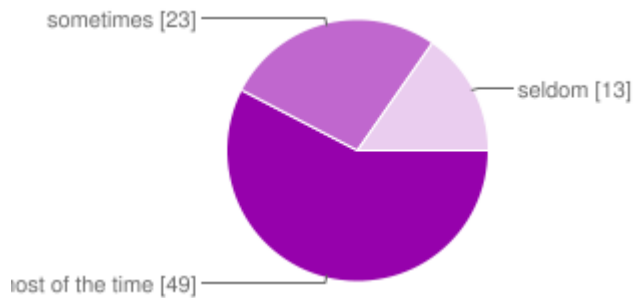
7. Health and Wellness.

a. Morning snack time works well for my child.



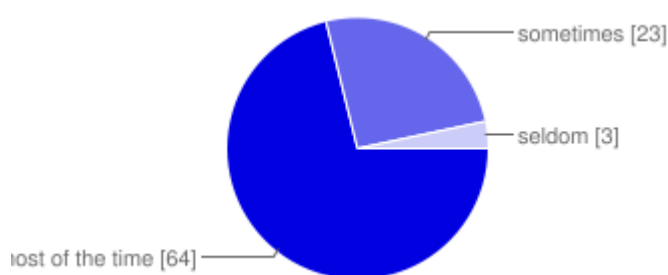
most of the time	61	68%
sometimes	22	24%
seldom	7	8%

b. School lunches are satisfactory.



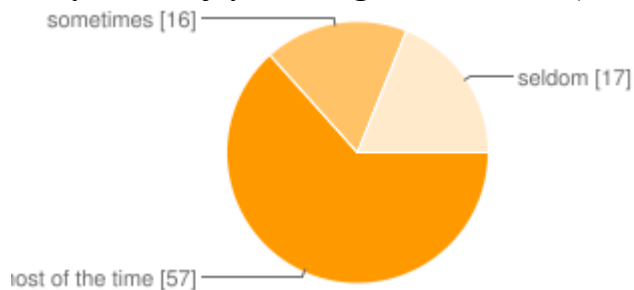
most of the time	49	58%
sometimes	23	27%
seldom	13	15%

c. My child enjoys recess and the space/equipment provided.



most of the time	64	71%
sometimes	23	26%
seldom	3	3%

d. My child enjoys sharing treats in class (for birthdays, MCAS, etc.).



most of the time	57	63%
sometimes	16	18%
seldom	17	19%

8. Cultural/Life Style Acceptance and Overall Happiness.

At HH we strive to address cultural differences directly and in an environment of learning and acceptance.

a. My child feels that HH embraces all cultures and lifestyles.



b. My child feels like an appreciated part of the HH community.



c. There is a feeling of friendliness and community at Happy Hollow.

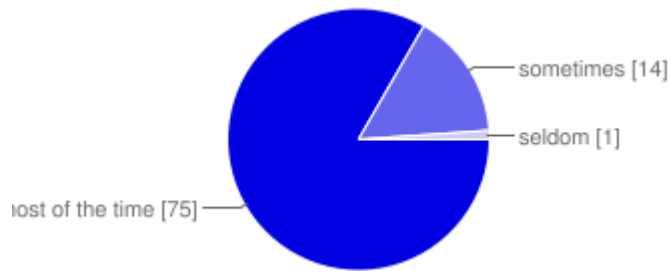


9. Teachers.

a. My child's classroom teachers know my child well.

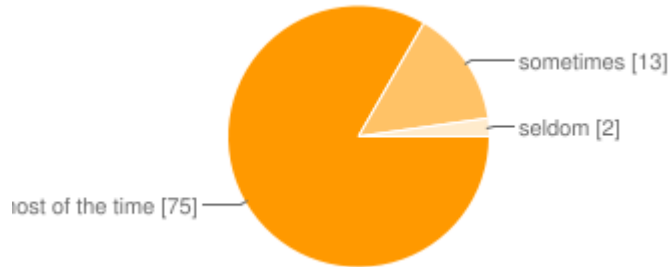


b. My child's classroom teachers are creative and engaging.



most of the time	75	83%
sometimes	14	16%
seldom	1	1%

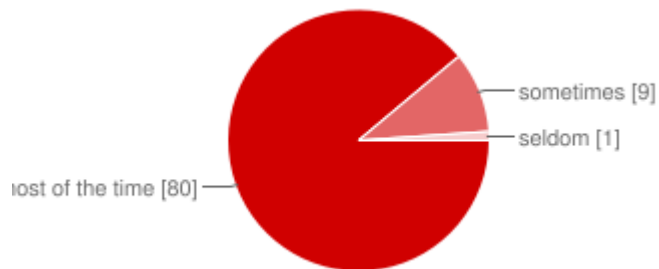
c. My child's teachers set high expectations and help my child learn



most of the time	75	83%
sometimes	13	14%
seldom	2	2%

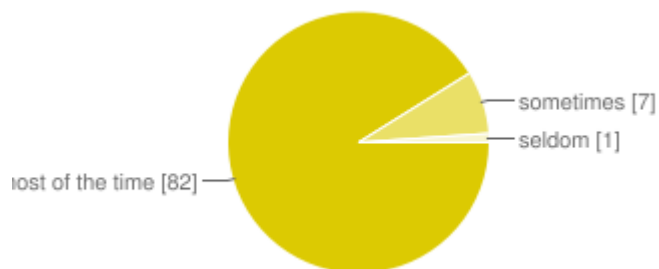
10. The Principal.

a. The Principal leads Happy Hollow in ways I appreciate.



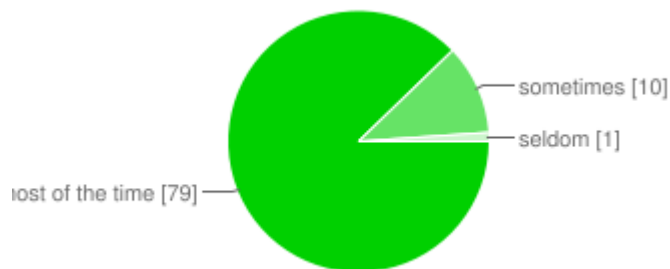
most of the time	80	89%
sometimes	9	10%
seldom	1	1%

b. The Principal is appropriately accessible.



most of the time	82	91%
sometimes	7	8%
seldom	1	1%

c. The Principal is appropriately responsive.

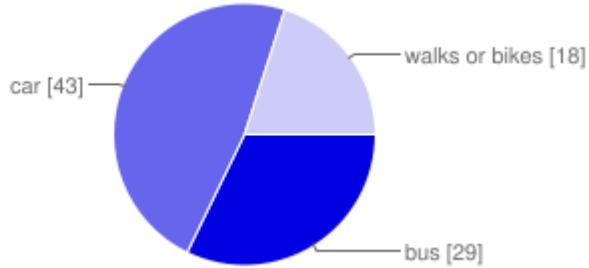


most of the time	79	88%
sometimes	10	11%
seldom	1	1%

12. Transportation.

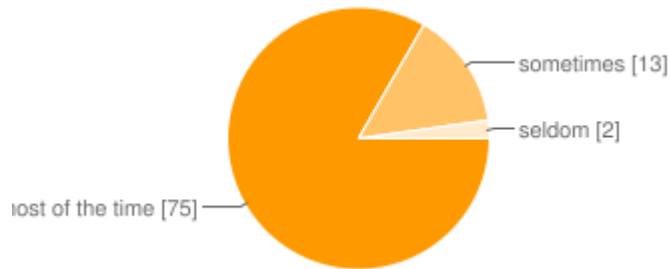
We have worked collaboratively with staff and the Wayland Police Department to facilitate safe and orderly drop-offs and pick-ups.

a. My child gets to HH by:



bus	29	32%
car	43	48%
walks or bikes	18	20%

b. The way my child gets to HH works well for me and my child.



most of the time	75	83%
sometimes	13	14%
seldom	2	2%